

# Sample: NeverBore Book Study 1st Meeting

<p><b>Date:</b> To Be Determined</p>	<p><b>Place:</b> To Be Determined</p>
<p><b>Chapter focus:</b>          Introduction: Boredom is a Barrier          Ch 1: Engage the Students Who Need It Most          Ch 2: Solutions Are Within Our Reach</p>	
<p><b>Agenda</b></p> <ol style="list-style-type: none"> <li>1) Class logistics - future dates/readings, sign up for points, class structure, missing class</li> <li>2) Establish norms</li> <li>3) Author background</li> <li>4) Chapter Discussions</li> </ol>	
<p><b>Discussion Questions</b></p> <p><b>Ch 1</b>  <i>What is your reaction to the research cited in these sections?          Feel free to dispute!</i></p> <ul style="list-style-type: none"> <li>● P. 7 Grant Wiggins survey (and survey data on p.11)</li> <li>● P. 7 Sarah Fine’s observations of classrooms</li> <li>● P. 13 Jennifer Vogel-Walcutt’s research on boredom and student behavior</li> </ul> <p><i>Find sentences in Ch. 1 that reflect the following:</i></p> <ul style="list-style-type: none"> <li>● What do you agree with?</li> <li>● What made you think?</li> <li>● What made you defensive?</li> <li>● What questions did you come away with?</li> </ul> <p><i>Look at the chart on p. 20.</i></p> <ul style="list-style-type: none"> <li>● Do you agree that teachers can engage the unmotivated students?</li> <li>● What do you base your opinion on?</li> <li>● Do you remember a specific student who you tried to engage? What happened?</li> </ul> <p><b>Ch 2</b></p> <ol style="list-style-type: none"> <li>1. Where might there be inefficiency in your classroom that leads to boredom?</li> <li>2. How much baseline knowledge do students need before we can use more engaging strategies with</li> </ol>	<p><b>Small group discussion leaders:</b></p> <p><i>Assign participants to discussion groups of 4-6 members.</i></p> <p><i>Ask for a volunteer to lead the first discussion and a second volunteer to lead the Ch. 3 discussion (next session)</i></p> <p><i>*Encourage all participants to respond the questions in each section.</i></p> <p><i>*Note down/highlight sentences that participants strongly agreed/disagreed with, as well as questions.</i></p>

them?

3. What research in this chapter surprised you? Why?
4. What did you learn in this chapter that will impact your classroom immediately?